

Transition

Moving from one setting to another may be unsettling.

The best way to ensure a smooth transition for your child is communication.

Talk

- To the professionals
- To other parents
- To your child

About

- Where they are going
- What will happen
- Who they will meet

Share

- Your experiences
- Your expectations
- Your concerns

Enjoy

- Your child's increasing independence

Steps for parents/carers

- Encourage independence
- Help your child in forging new friendships
- Acknowledge your child's feelings and reassure them
- If your child is upset ask staff to help
- Leave them with a quick goodbye and a smile
- Trust the staff
- Be on time at the start and end of the session
- Take time to read letters and notices
- Inform staff of any relevant change
- Settling in may take a while –be patient
- Your child will quickly pick up your feelings so above all:

BE POSITIVE



Early Stage Transition



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Schools Services**

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Transitions



Moving on can be both an exciting and challenging time.

Starting a new setting is a major milestone for your child and the rest of the family. It can be difficult to predict how you and your child will react to their first days at nursery or school. However with some preparation and thought we can make this time enjoyable and fun!

Professionals, parents/carers and children all have a role ensuring a smooth process that results in a positive experience for everyone.

This guide outlines the features of a good transition that should be in place as your child moves to the new setting.

- Time set aside to meet with you and your child
- Time set aside for you and your child to experience the setting
- You and your child's needs and expectations are valued
- The new setting will build on your child's experiences

As parents/carers you should expect to encounter good practice whether your child is moving from home to pre-school or pre-school to primary school.



How each setting achieves this will vary.

For further details you can ask to see the providers Transition Policy and/or Transition Programme.

By working together we can prepare your child for what will happen.

Your local contacts:

Health Visitor.....

Pre-School Provider/s.....

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Primary School/s.....

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