**The Child’s Plan is the terminology used for the documentation which encompasses the integrated chronology, assessment, views of all involved, analysis, agreed outcomes and the plan to meet outcomes.** (Note: from time to time local work will take place to improve forms and documentation therefore this will always be a work in progress to support an improved experience for children young people and their families/carers).

**The criteria for a good Plan** – tick as you check

**No prior knowledge assumed –** Does this Plan paint a full enough picture to meet the needs of readers who may never have considered the child before?

**Accurate and understandable –** Are the ‘Details’ sections of the Plan accurate and up-to-date? Is the Plan written in clear, understandable, factual language, avoiding repletion?

**Reasons for Plan –** Does this section provide an overview of why this child needs a multi-agency Plan?

**Basis to Assessment –** Are the sources of information for this Plan clear? Is it based on the best available information? If not, why not, and what’s needed to strengthen the assessment of what this child needs?

**Assessment –** Does the Assessment paint a rich enough picture of how this child is growing and developing, what s/he needs and what s/he gets from the people who look after him/her, and from his/her wider world? Does the Analysis capture the impact or likely impact of strengths and pressures?

**Current needs/risks –**Does this section pull together the assessment, and what’s now needed?

**Action Plan –** Does the Plan provide a clear sense of direction for this child, does it capture the goals, the stepping stones to achieve them, the action required and the who/when of how it’s to be delivered?

**Outcomes –** Is there evidence of improved outcomes through the evaluation within the plan. Please also note these below.

**Compulsory measures (if relevant) –** Does the Plan provide a clear assessment of the role for compulsory measures, and any conditions, in supporting the Action Plan?

**Child’s/Carers’ views and actions –** Does the Plan capture the role and views of child and his/her carers in the Assessment and the Action Plan?