# Pathway to aid all services in identifying and supporting young carers (Appendix 1)

A staff member identifies a possible Young Carer

With permission have a conversation with Named Person / Lead Professional

Identify the most appropriate person to have an initial conversation with the young person

To aid this use the MACA 18 'Jobs I do', Initial Conversation Young Carer Record Sheet

Always follow GIRFEC procedures see: <a href="https://www.shetland.gov.uk/girfec/girfec-resources">https://www.shetland.gov.uk/girfec/girfec-resources</a>

## Not assessed as a Young Carer:

School/Service to monitor wellbeing of the young person, record information and action as appropriate

#### Assessed as a Young Carer:

- Make the young person aware of support available including Shetland Carers and make referral if appropriate
- Use the eligibility criteria to help identify impact and support
- Discuss benefits of completing a young carer statement and process involved (see Young Carer's Guidance)
- Offer Young Carer Statement and record response on Young Carer Initial Conversation Record Sheet
- Log young carer status on SEEMiS/electronic stat system with permission



# Young Carer does not wish to have a Young Carer Statement:

- Child's Plan is not completed
- This should be recorded on SEEMIS/CENSUS
- Support and signposting offered as appropriate



### Young Carer wishes to have a Young Carer Statement:

- Child's Plan is completed as a Young Carer Statement in line with the Shetland Practice Framework:
  - https://www.shetland.gov.uk/girfec/girfec-resources
- Information from the Young Carer Initial Conversation Record Sheet, the MACA Jobs I do and the Young Carers Workbook will help inform

## Refer to the Eligibility Criteria to identify impact. Support and/or Signposting for Young Carers can include:

Substantial/Critical Impact	Moderate Impact
<ul> <li>Child's Plan completed as Young Carer Statement</li> <li>Social Work involvement and budget including Carer's Allowance where applicable</li> <li>Referral to Shetland Carers</li> <li>Young Carers Grant for 16-18 year olds</li> <li>Young Carers Package for 11-18 year olds</li> <li>Young Carers Group or Siblings Group</li> <li>Access to Short Breaks</li> </ul>	<ul> <li>Child's Plan completed as Young Carers Statement</li> <li>Referral to Shetland Carers</li> <li>Young Carers Grant for 16-18 year olds</li> <li>Young Carers Package for 11-18 year olds</li> <li>Young Carers Group or Siblings Group</li> <li>Access to Short Breaks</li> </ul>
Any level of need including those with No Impact/Low Impact	
<ul> <li>Peer or staff buddy (key contact)</li> <li>Adapted timetable</li> <li>Staff monitoring</li> <li>Signposting to resources</li> </ul>	<ul> <li>Referral to Shetland Carers</li> <li>Young Carers Grant for 16-18 year olds</li> <li>Young Carers Package for 11-18 year olds</li> <li>Young Carers Group or Siblings Group</li> <li>Access to Short Breaks</li> </ul>

AT ANY STAGE WHERE THERE IS A RISK TO WELLBEING FOLLOW SHETLAND'S INTERAGENCY CHILD PROTECTION PROCEDURES